

CV Hanna Schleihauf

e-mail hschleihauf@dpz.eu
GitHub <https://github.com/HannaSchleihauf>
OSF <https://osf.io/sd5cz/>

EDUCATION

- 2018 **Ph.D., Developmental Psychology**, Max-Planck-Institute for Human Cognitive and Brain Science, Leipzig, Germany & Heidelberg University, Germany
Advisor: Prof. Dr. Stefanie Hoehl
Grade: summa cum laude (this is the best possible grade)
- 2013 **M.Sc., Developmental Psychology**, Heidelberg University, Germany
Grade: 1.0 (1 is the best on a scale from 1 to 5)
- 2011 **B.Sc., Psychology**, Heidelberg University, Germany
Grade: 1.5 (1 is the best on a scale from 1 to 5)

EMPLOYMENT

- starting 01/2023 **Assistant Professor** – Department of Developmental Psychology, Utrecht University, The Netherlands
- 09/2020 – present **Marie Curie Postdoc Fellow** – German Primate Center (DPZ), Göttingen, Germany & Berkeley University, California, USA
Supervisor: Prof. Dr. Jan Engelmann, Prof. Dr. Esther Herrmann & Prof. Dr. Julia Fischer
- 05/2019 – 08/2020 **DAAD P.R.I.M.E. Postdoc Fellow** – Göttingen University, Göttingen, Germany & Berkeley University, California, USA
Supervisor: Prof. Dr. Jan Engelmann & Prof. Dr. Julia Fischer
- 11/2018 – 05/2019 **Postdoctoral Researcher** – Max-Planck-Institute for Human Cognitive and Brain Science, Leipzig, Germany & Heidelberg University, Germany
Supervisor: Prof. Dr. Stefanie Hoehl & Pascal Vrička
- 04/2014 – 08/2014 **Graduate Researcher** - Department of Developmental and Biological Psychology, Heidelberg University, Heidelberg, Germany
- 08/2011 – 09/2013 **Graduate Researcher** in the Centre for Psychological Psychotherapy (ZPP), Heidelberg, Germany

AWARDS, GRANTS, SCHOLARSHIPS Total: \$537 544 (465 166 €)

- 08/2021 **Workshop Grant “Begegnungszonen”** for the organization of the workshop “Closing the technological gap - Spreading technological innovations in the study of cognition and behavior of human and non-human primates” granted by the Joachim Herz Foundation (50 000 €)
- 09/2020 **Marie Curie Fellowship** granted by the EU for a period of 3 years (246 669 €)
- 10/2019 **Ruprecht-Karl Dissertation Award** granted by the Heidelberg University (3 000 €)
- 05/2019 **DAAD R.R.I.M.E. Fellowship** granted by the DAAD (German Academic Exchange Service) for a period of 1 ½ years (106 352 €)
- 11/2018 **Dissertation award** from the Leipzig Research Center for Early Development (200 €)
- 10/2018 **Travel grant** by the DAAD (German Academic Exchange Service) for attending the Cultural Evolution Society Meeting (CES), Tempe, USA (1 910 €)
- 07/2015 – **Ph.D. Scholarship** from the Studienstiftung des Deutschen Volkes (German Academic
06/2018 Scholarship Foundation) (52 200 €)
- 09/2015 – **Travel grants** by the German Academic Scholarship Foundation for attending
01/2018
- 01/2018: Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary (325 €)
 - 10/2017: Cognitive Developmental Society (CDS) Biennial Meeting, Portland, USA (1425 €)
 - 04/2017: the SRCD Biennial Meeting, Austin, USA (1 325 €)
 - 01/2017: the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary (325 €)
 - 06/2016: the German Academic Scholarship Foundation for attending the Lancaster Conference on Infant and Child Development (LCICD), Lancaster, England (455 €)
 - 01/2016: the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary (405 €)
 - 09/2015: the European Conference on Developmental Psychology (EDCP), Braga, Portugal (575 €)

PEER-REVIEWED JOURNAL PUBLICATIONS

*shared first authorship †supervised students

1. Engelmann, J., Haux, L., Voelter, C., **Schleihauf, H.**, Rakoczy, H., Herrmann, E., & Call, J. (2022). Do Chimpanzees Reason According to the Disjunctive Syllogism? *Child Development*. doi: 10.1111/cdev.13861
2. Nguyen, T., Tunçgenç, B., Marsh, L., Markova, G., Horn, L., **Schleihauf, H.**, & Hoehl, S. (accepted registered report based on pre-results review). The role of motor synchrony for social learning. *Psychological Science*.
3. **Schleihauf, H.**, Herrmann, E., Fischer, J., & Engelmann, J. M. (2022). How children revise their beliefs in light of reasons. *Child Development*, 93, 1072–1089.
4. **Schleihauf, H.***, Stengelin, R.*, Seidl, A.†, & Böckler-Raetting, A. (2022). Spreading the game – An experimental study of the link between overimitation and the accumulation of conventional information in young children. *Journal of Experimental Child Psychology*, 213, 105271. doi: 10.1016/j.jecp.2021.105271
5. **Schleihauf, H.** & Hoehl, S. (2021). Evidence for a dual-process account of over-imitation: Children imitate anti- and prosocial models equally, but prefer prosocial models once they become aware of multiple solutions to a task. *PLoS ONE* 16(9): e0256614. doi: 10.1371/journal.pone.0256614

6. Frick, A.* , **Schleihauf, H.***, Satchell, L. P., & Gruber, T. (2021). Carry-over effects of tool functionality and previous unsuccessfulness increase overimitation in children. *Royal Society Open Science*, *8*, 201373. doi: 10.1098/rsos.201373
7. Nguyen, T., **Schleihauf, H.**, Kungl, M., Kayhan, E., Hoehl, S., & Vrtička, P. (2021). Interpersonal neural synchrony during father-child problem solving: A fNIRS hyperscanning study. *Child Development*, *92*(4), e565 – e580. doi: 10.1111/cdev.13510
8. **Schleihauf, H.**, Hoehl, S., Tsvetkova, N.[†], König, A., Mombaur, K., & Pauen, S. (2021). Preschoolers' motivation to over-imitate humans and robots. *Child Development*, *92*(1), 222-238. doi: 10.1111/cdev.13403
9. Nguyen, T., **Schleihauf, H.**, Kayhan, E., Matthes, D., Vrtička, P. & Hoehl, S. (2021). Neural synchrony in mother-child conversation: Exploring the role of conversation patterns. *Social Cognitive and Affective Neuroscience*, *16*(1-2), 93-102. doi: 10.1093/scan/nsaa079
10. **Schleihauf, H.** & Hoehl, S. (2020). A dual-process perspective on over-imitation. *Developmental Review*, *55*, Article 100896. doi: 10.1016/j.dr.2020.100896
11. Nguyen, T., **Schleihauf, H.**, Kayhan, E., Matthes, D., Vrtička, P., & Hoehl, S. (2020). The effects of interaction quality on neural synchrony during mother-child problem solving. *Cortex*, *124*, 235 – 249. doi: 10.1016/j.cortex.2019.11.020
12. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2019). Minimal group formation influences on over-imitation. *Cognitive Development*, *20*, 222-236. doi: 10.1016/j.cogdev.2019.04.004
13. Hoehl, S., Keupp, S., **Schleihauf, H.**, McGuigan, N., Buttelmann, D., & Whiten, A. (2019). 'Over-imitation': A review and appraisal of a decade of research. *Developmental Review*, *51*, 90-108. doi: 10.1016/j.dr.2018.12.002
14. **Schleihauf, H.**, Graetz, S.[†], Pauen, S., & Hoehl, S. (2018). Contrasting social and cognitive accounts on overimitation: The role of causal transparency and prior experiences. *Child Development*, *89*(3), 1039-1055. doi: 10.1111/cdev.12780
15. Hoehl, S., Zettersten, M., **Schleihauf, H.**, Grätz, S.[†], & Pauen, S. (2014). The role of social interaction and pedagogical cues for eliciting and reducing overimitation in preschoolers. *Journal of Experimental Child Psychology*, *122*, 122-133. doi: 10.1016/j.jecp.2013.12.012

OTHER PUBLICATIONS

16. **Schleihauf, H.** (2018). *Why do we imitate nonsense? The underlying motivations of overimitation* (Doctoral dissertation). University of Heidelberg, Germany. doi: 10.11588/heidok.00025480
17. **Schleihauf, H.** & Hoehl, S. (in press). Imitation as a mechanism to transmit cultural knowledge. In C. Hertler & M. Haidle (Eds.), *Conference-Proceedings KUT-UR-MENSCH*.

SUBMITTED MANUSCRIPTS

18. **Schleihauf, H.***, Zhang, Z.* , Gomez, A., & Engelmann, J. (under revision). *From outcome to process - A developmental shift in judgements of good reasoning – A cross-cultural perspective*. doi: 10.2139/ssrn.4054583

19. **Schleichauf, H.**, Michel, C., Bomwhick, S.[†], Hoehl, S., Stengelin, R., & Thiele, M. (submitted). *Children and adults distinguish irrelevant from relevant actions during observation – but some irrelevant actions are easier to identify than others. An eye-tracking study.*
20. Engelmann, J., Langenhoff, A., Popraw, F. Srinivasan, M., & **Schleichauf, H.** (submitted). *The Origins of Rational Discourse: How children Learn to Give and Respond to Reasons.*
21. Confer, J., **Schleichauf, H.**, & Engelmann, J. (submitted). *Children’s developing intuitions of the controllability of beliefs.*

MANUSCRIPTS IN PREPARATION

22. **Schleichauf, H.**, Langenhoff, A., Zhang, Z., Zeidler, H., Herrmann, E., & Engelmann, J. (in preparation). *Why we give reasons? Children give reasons to establish trust.*
23. **Schleichauf, H.**, Herrmann, E., Fischer, J., & Engelmann, J. (in preparation). *Chimpanzees seek help selectively, but not considerately.*
24. **Schleichauf, H.** & Hoehl, S. (in preparation). *What factors influence overimitation when children are aware of a more efficient solution?*
25. **Schleichauf, H.**, Haux, L., Herrmann, E., Fischer, J., & Engelmann, J. (in preparation). *Chimpanzees are curious about what would have happened – Evolutionary precursors of counterfactual curiosity.*

INVITED TALKS

- | | |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 11/2021 | Overimitation and its underlying mechanism. Talk at the “Zmyi Lab”, Dortmund University, Germany. |
| 10/2021 | The Development of Reason-Responsiveness. Talk at the “Developmental Psychology Brownbag Series”, Stanford University. |
| 11/2020 | The Origins of Considerate Help-Seeking. Talk at the “The Social Learning Lab” (Prof. Hyo Gweon), Stanford University. |
| 10/2020 | The Origins of Help-Seeking. Talk at the “The Social Minds Lab” (Prof. Felix Warneken), University of Michigan. |
| 08/2020 | The study of Help-Seeking in Children and Chimpanzees. Talk at the “Kinderstudien” (Prof. Stefanie Hoehl), University of Vienna, Austria. |

PRESENTATIONS AT CONFERENCES: TALKS

1. **Schleihauf, H.**, Herrmann, E., Fischer, J. & Engelmann, J. (2022, February). *Do chimpanzees seek help considerably*. Talk presented at the meeting of the Society for Personality and Social Psychology (SPSP), San Francisco, USA.
2. **Schleihauf, H.**, Herrmann, E., Fischer, J. & Engelmann, J. (2022, January). How children revise their beliefs in light of reasons. In H. Schleihauf & A. Langenhoff (Chair), The development of reason-responsiveness. Symposium conducted at the online Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
3. **Schleihauf, H.**, Zhang, Z., Gomez, A., & Engelmann, J. (2021, June). *From Outcome to Process: A Developmental Shift in Judgment of Good Reasoning in Chinese and American Children*. Talk presented at the online Annual Meeting of the Society for Philosophie and Psychology (SPP).
4. **Schleihauf, H.**, Herrmann, E., Fischer, J. & Engelmann, J. (2021, June). *The origins of strategic help-seeking – help-seeking in children and chimpanzees*. Talk presented at the online Human Behavior & Evolution Society Conference (HBES).
5. **Schleihauf, H.**, Herrmann, E., Fischer, J. & Engelmann, J. (2021, June). *The origins of strategic help-seeking – help-seeking in children and chimpanzees*. Talk presented at the online Meeting of the Cultural Evolution Society (CES).
6. **Schleihauf, H.**, Herrmann, E., Fischer, J. & Engelmann, J. (2021, April). *The developmental origins of discourse: How children revise their beliefs in light of verbally communicated reasons*. Talk presented at the online Biennial Meeting of the Society for Research in Child Development (SRCD).
7. **Schleihauf, H.**, Hoehl, S., Bhowmich, S., Stengelin, R., & Thiele, M. (2021, January). *Social referencing gives insights in children's and adult's causal understanding and imitation of irrelevant actions*. Talk presented at the online Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
8. **Schleihauf, H.**, Fischer, J., Herrmann, E., & Engelmann, J. (2021, January). *The origins of strategic help-seeking*. Talk presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
9. **Schleihauf, H.** & Hoehl, S. (2018, October). *A dual-mode model for over-imitation*. In H. Schleihauf (Chair), Teaching and Over-Imitation. Symposium conducted at the Meeting of the Cultural Evolution Society (CES), Tempe, USA.
10. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2017, October). *The influence of communication, group membership and prior knowledge on over-imitation*. In S. Ronfard (Chair), Imitation as a Mechanism of Cultural Transmission: Exploring the Role of Biology, Context, and Culture. Symposium conducted at the Cognitive Developmental Society (CDS), Portland, USA.
11. Hoehl, S., **Schleihauf, H.**, & Pauen, S. (2016, January). *The effect of social group membership on over-imitation*. In A. W. Whiten (Chair), Exploring the development and scope of over-imitation. Symposium conducted at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
12. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2015, September). *Learning the efficient strategy first eliminates overimitation in a communicative context*. In M. Paulus (Chair), New perspective on early social development: II. Social interaction. Symposium conducted at the European Conference on Developmental Psychology (ECDP), Braga, Portugal.
13. **Schleihauf, H.**, Hoehl, S., Zettersten, M., & Pauen, S. (2013, September). *The role of social interaction and pedagogical cues for the elicitation and reduction of overimitation in preschoolers*. In A. Schieler (Chair), Application Areas of Imitation as a Behavioural Measure in Childhood Studies. Symposium conducted at the Tagung der Fachgruppe Entwicklungspsychologie der Deutschen Gesellschaft für Psychologie (EPSY), Saarbrücken, Germany.

PRESENTATIONS AT CONFERENCES: POSTERS

1. **Schleihauf, H.**, Zhang, Z., Gomez, A., & Engelmann, J. (2022, April). *From Outcome to Process: A Developmental Shift in Judgment of Good Reasoning in Chinese and American Children*. Poster presented at the online Annual Meeting of the Society for Philosophie and Psychology (CDS), Madison, USA.
2. **Schleihauf, H.**, Herrmann, E., Fischer, J. & Engelmann, J. (2021, July). *The origins of strategic help-seeking – help-seeking in children and chimpanzees*. Talk presented at the online Meeting of the Cognitive Science Society (CogSci), Vienna, Austria.
3. **Schleihauf, H.**, Herrmann, E., Fischer, J., & Engelmann, J. M. (2019, October). *Rational Belief Revision in Young Children: The Role of Prior Beliefs and Novel Reason*. Poster session presented at the at the Cognitive Developmental Society (CDS), Louisville, USA.
4. **Schleihauf, H.** & Hoehl, S. (2019, January). *Which factors influence over-imitation when I know that there is a more efficient way to solve the problem?* Poster session presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
5. Nguyen, T., Kayhan, E., **Schleihauf, H.**, Matthes, D., Vrticka, P., & Hoehl, S. (2018, July). *The effects of caregiving on neural synchrony in mother-child interactions*. Poster presented at the Lancaster Conference on Infant and Early Child Development (LCICD), Lancaster, England.
6. Nguyen, T., Kayhan, E., **Schleihauf, H.**, Matthes, D., Vrticka, P., & Hoehl, S. (2018, July). *The effects of caregiving and attachment on neural synchrony in mother-child interactions*. Poster presented at the 4th International Conference of the European Society for Cognitive and Affective Neuroscience, Leiden, Netherlands.
7. **Schleihauf, H.** & Hoehl, S. (2018, June). *The dual-modes model for overimitation*. Poster presented at the IMPRS NeuroCom Summer School - Max-Planck-Institute for Human Brain and Cognitive Sciences. Leipzig, Germany.
8. Nguyen, T., Ezgi, K., **Schleihauf, H.**, Matthes, D., Vrticka, P., & Hoehl, S. (2018, June). *Brain-to-brain synchrony in mother-child interactions: The effects of caregiving and attachment*. Poster presented at the IMPRS NeuroCom Summer School - Max-Planck-Institute for Human Brain and Cognitive Sciences. Leipzig, Germany.
9. Nguyen, T., Kayhan, E., **Schleihauf, H.**, Matthes, D., Vrticka, P., & Hoehl, S. (2018, February). *The effects of caregiving and attachment on bio-behavioural synchrony in mother-child interactions*. Poster session presented at the 2nd Workshop of the Scientific Network "Understanding others", Cologne, Germany.
10. **Schleihauf, H.**, Tsvetkova, N., König, A., Mombauer, K., Hoehl, S., & Pauen, S. (2018, January). *Do humans over-imitate robots?* Poster session presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
11. **Schleihauf, H.**, Weigelt, S., & Hoehl, S. (2017, July). *Investigating the mechanisms of overimitation – an fMRI study*. Poster session presented at the IMPRS NeuroCom Summer School, London, England.
12. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2017, June). *Does group membership affect overimitation in preschoolers?* Poster session presented at the Aegina Summer School, Aegina, Greece.
13. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2017, April). *Does group membership affect overimitation in preschoolers?* Poster session presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, USA.

14. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2017, January). *Does group membership affect overimitation in preschoolers?* Poster session presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
15. **Schleihauf, H.**, Pauen, S., & Hoehl, S. (2016, August). *Does group membership affect overimitation in preschoolers? Preliminary Results.* Poster session presented at the Lancaster Conference on Infant and Child Development (LCICD), Lancaster, United Kingdom.
16. **Schleihauf, H.**, Graetz, S., Pauen, S., & Hoehl, S. (2016, January). *Personal experience with testing object reduces overimitation in harm-avoidant children.* Poster session presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.
17. **Schleihauf, H.**, Graetz, S., Pauen, S., & Hoehl, S. (2015, September). *Sequence matters: Children's imitation of non-functional actions depends on which action strategy is modelled first.* Poster session presented at Tagung der Fachgruppe Entwicklungspsychologie der Deutschen Gesellschaft für Psychologie (EPSY), Frankfurt, Germany.
18. **Schleihauf, H.**, Zettersten, M., Pauen, S. & Hoehl, S. (2015, March). *Both causal and social reasoning underlies overimitation in five-year-olds.* Poster session presented at Biennial Meeting of the Society for Research in Child Development (SRCD), Philadelphia, USA.

TEACHING

Planned and Taught Seminars

- | | |
|------|------------------------------------------------------------------------------------------------------------|
| 2016 | "Moral Development" , Undergraduate Seminar, Heidelberg University, Germany |
| 2016 | "The Development of Imitation" , Undergraduate Seminar, Heidelberg University, Germany |
| 2015 | "The Developmental Trajectory of Imitation" , Undergraduate Seminar, Heidelberg University, Germany |

Guest Talks and Lectures

- | | |
|----------------|----------------------------------------------------------------------------------------------------|
| 2020 &
2021 | Guest Lecture on "Social Learning" , Developmental Psychology, Online Undergraduate Lecture |
| 2020 | Guest Talk on "Over-Imitation" , Social and Cultural Development, Graduate Seminar |
| 2020 | Guest Talk on "Attachment" , Social and Cultural Development, Graduate Seminar |

SUPERVISION

Ph.D. Student Supervision

2019 ongoing Joshua Confer (co-supervision with Prof. Jan Engelmann)

Master's Theses Supervision

2020 Emily Bantelman (co-supervision with Prof. Robert Hepach)
2019 Anna Seidl (co-supervision with Roman Stengelin)
2019 Souromi Bhowmick (co-supervision with Prof. Robert Hepach)
2019 Rebeka Alam (co-supervision with Prof. Robert Hepach)
2018 Trinh Nguyen (co-supervision with Prof. Pascal Vrticka)

Bachelor's Theses Supervision

2021 Anna Stahlschmidt (co-supervision with Prof. Jan Engelmann)
2021 Emily Chau (co-supervision with Prof. Jan Engelmann)
2017 Philipp Horrер (co-supervision with Prof. Stefanie Hoehl)
2017 Neli Tsvetlova (co-supervision with Prof. Sabina Pauen)
2016 Sabine Graetz (co-supervision with Prof. Stefanie Hoehl)

Additionally, I have supervised 31 undergraduate research assistants.

SPECIALIZED TRAINING

04/2019 **Workshop "Data Simulations and Power Analyses"** taught by Roger Mundry at Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

03/2018 **Workshop "Programming and Linear Modeling in R"** at Max Planck Institute for Cognitive and Brain Science, Leipzig, Germany

03/2019 & 03/2018 **Workshop "Analyzing Data with Linear Models"** taught by Roger Mundry at Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

02/2018 **Workshop "Good Scientific Practice"** at Max Planck Institute for Cognitive and Brain Science, Leipzig, Germany

12/2017 **Workshop "Time and Project Management"** at Max Planck Institute for Cognitive and Brain Science, Leipzig, Germany

09/2017 **Workshop "Scientific Writing"** at Max Planck Institute for Cognitive and Brain Science, Leipzig, Germany

SERVICE

Ad Hoc Reviewer

Scientific Reports, Proceedings B, Infant and Child Development, Journal for Experimental Child Psychology, British Journal for Developmental Psychology

Review Editor

Frontiers in Psychology (Developmental Psychology)

Department Service

2019 ongoing **Mentor**, Max Planck Society, Minerva-FemmeNet

08/2022 Organization of the 8-day **Bridging the Technological Gap Workshop**, with 45 participants and speakers

2020 **Filming a Recruitment Video** (<https://bit.ly/3nK6SUS>), Developmental Psychology Area, University of California Berkeley

2014 – 2017 **Daycare Recruitment Facilitator**, Heidelberg University, Germany

2015 – 2016 **Master's Student Election Committee**, Heidelberg University, Germany

COMMUNITY INVOLVEMENT AND OUTREACH

2021 **Talk about "Chimpanzee's and Children's Help-Seeking"**, European Researchers Night

2020 **Talk about "How to pursue a Ph.D."**, Berkeley Community College, Berkeley, USA

2018 **Outreach Event** for Parents and Children at the Max Planck Day, Max Planck Institute for Cognitive and Brain Science, Leipzig, Germany

2018 **Lab Tours and Introduction to fNIRS** for Psychology Students of German Universities, Max Planck Institute for Cognitive and Brain Science, Leipzig, Germany

2018 **Kindergarten Day**, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

2016 **Information Event** for Kindergarten Teachers, Speyer, Germany

2016 **Information Event** for Kindergarten Teachers, Römerberg, Germany

LANGUAGES

German native

English fluent

PROFESSIONAL MEMBERSHIP

- Since 2021 Member of the **Human Behavior & Evolution Society**
- Since 2020 Member of the **Association for the Study of Animal Behaviour**
- Since 2020 Member of the **Cognitive Science Society**
- Since 2018 Member of the **Cultural Evolution Society**
- Since 2017 Member of the **Child Development Society**

CLINICAL EMPLOYMENT

- 10/2013 – **Training in Cognitive Behavioral Psychotherapy**, Centre for Psychological
04/2019 Psychotherapy, Heidelberg, Germany
- 01/2016 – **Training in Parent-Child-Psychotherapy**, Centre for Psychological Psychotherapy,
12/2017 Heidelberg, Germany
- 04/2018 – **Resident Psychotherapist**, Institute for Psychotherapy, Leipzig, Germany
04/2019
- 02/2016 – **Resident Psychotherapist**, Centre for Psychological Psychotherapy, Heidelberg,
12/2017 Germany
- 01/2015 – **Resident Psychotherapist**, Clinic for General Psychiatry at Heidelberg University
12/2015 Hospital, Heidelberg, Germany
- 11/2014 – **Educational Consulting**, Jugendhilfe Einrichtungen Südwest gGmbH, Schwegenheim,
03/2015 Germany